

Hall Ticket Number

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Q.B.No.

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Booklet Code :

C

Marks : 100

Time : 120 minutes

2PS2S

Signature of the Candidate

Signature of the Invigilator

INSTRUCTIONS TO THE CANDIDATE

(Read the Instructions carefully before Answering)

1. Separate Optical Mark Reader (OMR) Answer Sheet is supplied to you along with Question Paper Booklet. Please read and follow the instructions on the OMR Answer Sheet for marking the responses and the required data.
2. The candidate should ensure that the Booklet Code printed on OMR Answer Sheet and Booklet Code supplied are same.
3. **Immediately on opening the Question Paper Booklet by tearing off the paper seal, please check for (i) The same booklet code (A/B/C/D) on each page, (ii) Serial Number of the questions (1-100), (iii) The number of pages and (iv) Correct Printing.** In case of any defect, please report to the invigilator and ask for replacement of booklet with same code within five minutes from the commencement of the test.
4. Electronic gadgets like Cell Phone, Calculator, Watches and Mathematical/Log Tables are not permitted into the examination hall.
5. **There will be $\frac{1}{4}$ negative mark for every wrong answer.** If the response to the question is left blank without answering, there will be no penalty of negative mark for that question.
6. Using Blue/Black ball point pen to darken the appropriate circles of (1), (2), (3) or (4) in the OMR Answer Sheet corresponding to correct or the most appropriate answer to the concerned question number in the sheet. Darkening of more than one circle against any question automatically gets invalidated and will be treated as wrong answer.
7. Change of an answer is NOT allowed.
8. Rough work should be done only in the space provided in the Question Paper Booklet.
9. Return the OMR Answer Sheet and Question Paper Booklet to the invigilator before leaving the examination hall. Failure to return the OMR sheet and Question Paper Booklet is liable for criminal action.

This Booklet consists of 13 Pages for 100 Questions + 2 Pages of Rough Work + 1 Title Page i.e. Total 16 Pages.

2PS2S

Booklet Code **C**

SPACE FOR ROUGH WORK

Time : 2 Hours**Marks : 100****Instructions :**

- i) Each question carries **one** mark and $\frac{1}{4}$ negative mark for every wrong answer.
- ii) Choose the correct or most appropriate answer from the given options to the following questions and darken, with Blue/Black Ball Point Pen, the corresponding digit **1, 2, 3** or **4** in the circle pertaining to the question number concerned in the OMR Answer Sheet, separately supplied to you.

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1. Aims of Teaching Social Science at primary stage includes _____
- I) To develop in the child skills of observation, identification and classification
II) To develop a holistic understanding of the environment
III) To sensitize the child to social issues & develop in him a respect for difference & diversity
IV) To develop argumentative power
- (1) I and II (2) I, II and III
(3) II, III and IV (4) I, II, III and IV
-
2. How can social science help in understanding democratic value among students?
- I) It helps them to understand the democratic set-up of the nation.
II) It develops awareness about their duties and responsibilities.
III) Social science develops awareness in the students about equality and other democratic value like justice liberty etc.
IV) It inculcates scientific temper and curiosity.
- (1) I, III & IV (2) I, II, III (3) I & III only (4) II & IV only
-
3. Which of the following is not an objective of teaching social science at secondary level according to NCF 2005?
- (1) Understand the roles & responsibilities of citizens in a democratic and secular society
(2) Understand the process of change and development in India
(3) Appreciate the rights of local communities in relation to their environment
(4) To encourage them to explore higher levels of knowledge in different disciplines
-
4. What are the practical values to gain understanding of Social Science for students?
- I) It enable students about laws, rules and customs of different communities in society
II) It teaches the students about solving the various everyday life problems effectively
III) It will help them develop skills of scientific enquiry about natural world
IV) They learn to act as an active and responsible unit of society through social science
- (1) I, II & III (2) I & II only (3) II & III only (4) I, II & IV
-

5. Equality and National Integration were the aims of Teaching Social Science specified in _____
- (1) National Policy Education (1986)
 - (2) Secondary School Curriculum (2007)
 - (3) Kothari Commission (1964-66)
 - (4) Secondary Education Commission (1952-53)
-
6. Which of the following aspects of psychology of the child is not necessary
- (1) Preparing teaching aids
 - (2) Preparing time table
 - (3) Selecting method of teaching
 - (4) Selecting students for scholarship
-
7. To make teaching effective, a social science teacher must know;
- (1) Socio economic status of students
 - (2) Aspirational level of students
 - (3) Exceptional quality of students
 - (4) Individual differences of students
-
8. The discipline oriented teaching of social sciences starts at the stage of:
- (1) Childhood
 - (2) Adolescence
 - (3) Adult
 - (4) Both 1 & 2
-
9. At which stage of cognitive development of Piaget, the abstract concepts in social sciences are to be introduced to students
- (1) Formal operational
 - (2) Concrete operational
 - (3) Sensory motor
 - (4) Preoperational
-
10. The individual differences in students of social science in the class is due to:
- (1) Mental development in students
 - (2) Facilities in classroom
 - (3) Teacher competency
 - (4) Nature of peers
-
11. Which of the following ability is helpful in understanding social issues
- (1) Memorising ability
 - (2) Numerical ability
 - (3) Analytical ability
 - (4) Spatial ability
-
12. Which of the following reinforcement is effective in social science classroom?
- (1) Positive reinforcement
 - (2) Negative reinforcement
 - (3) Token reinforcement
 - (4) Both 1 & 2
-
13. Which of the following matching is correct?
- (1) Trial and error learning: Watson
 - (2) Mastery learning: Pavlov
 - (3) Conditioning learning: Bloom
 - (4) Hierarchy learning: Gagne
-
14. Which of the following theories of learning is most appropriate for developing understanding of social science concepts?
- (1) Trial and error learning
 - (2) Conditioning learning
 - (3) Constructivist learning
 - (4) Blended learning
-

15. Which of the following is not a sign of being gifted
(1) Curiosity (2) Creativity
(3) Poor relationship with Peers (4) Interest in extra reading
-
16. The term social science was first time coined by:
(1) Max Weber (2) Auguste comte
(3) Karl Marx (4) William Du Bois
-
17. Father of Modern Economics
(1) Adam Smith (2) J.M Keynes
(3) Milton Friedman (4) Fedrich A. Hayek
-
18. “The History of the decline and fall of the Roman empire” was written by
(1) Romila Thaper (2) Edward Gibbon
(3) Auguest Comte (4) Karl Marx
-
19. The statement “One Caste, one religion and one God for human kind” was said by
(1) Rajaram Mohan Roy (2) Swami Dayananda Saraswathi
(3) Shri Narayana Guru (4) Periyar
-
20. The Back bone of modern Industries is
(1) Energy (2) Petroleum
(3) Steel (4) Transport
-
21. The major concern of teaching social science is
(1) To acquaint the child with past and present geographical and social environment
(2) To understand plurality
(3) To evaluate events of the past
(4) To learn details of Economic System
-
22. In classes I & II social studies is taught as
(1) Natural sciences (2) Environmental sciences
(3) Social sciences (4) Physical sciences
-
23. Satya Shodhak Samaj which propogated caste equality was founded by
(1) Rajaram Mohan Roy (2) Swami Dayanand Saraswathi
(3) Jyothi Rao Phule (4) Narayana Guru
-
24. The port which is the deepest land locked and well protected port along the east coast
(1) Chennai (2) Paradeep (3) Tuticorin (4) Vishakapatnam
-
25. At secondary school level social sciences comprises
(1) Geography, History, Political Science, Economics
(2) History, Anthropology, Political Science, Economics
(3) Geography, Sociology, History, Economics
(4) Economics, Geography, History, Environmental Sciences
-

26. Why did the National Curriculum Framework 2005 suggest to use the term 'political science' instead of civics
- (1) Political Science is a new term
 - (2) Political Science is taught at higher level of education
 - (3) Political Science is a globally recognized field of study
 - (4) The term civics is very narrow
-
27. Without written records of the Tribals, how could the historians write tribal history?
- (1) Using Oral traditions
 - (2) Using tribal mythology
 - (3) Using Archaeological sources
 - (4) Using Natural traditions
-
28. The general objective of teaching social sciences includes _____
- I) Acquisition of knowledge
 - II) Development of reasoning power & critical thinking
 - III) Formation of habits and skills
 - IV) Develop inquiry mind & curiosity about the natural world
- (1) I, II & IV
 - (2) I, II & III
 - (3) I & III
 - (4) III & IV
-
29. The values of teaching & learning social sciences includes _____
- I) Disciplinary value
 - II) Cultural and ethical value
 - III) Scientific value
 - IV) Vocational value
- (1) I, II & III
 - (2) I & II only
 - (3) II, III & IV
 - (4) I, II, III & IV
-
30. The aims of teaching Social Sciences according to Kothari commission are _____
- I) Increasing productivity
 - II) Cultivation of values
 - III) Achieving national and social integration
 - IV) Man power planning
 - V) Accelerating modernization process
- (1) I, II, III & V
 - (2) I, III, IV & V
 - (3) II, III, IV & V
 - (4) I, II, IV & V
-
31. Important steps involved in discovery method/Heuristic method of learning in social science are:
- Step 1: Understanding of the subject and objective of discovery
 - Step 2: Collection of data related to topic
 - Step 3: Analysis of collected data
 - Step 4: Formulation of provable data (Hypothesis)
 - Step 5: Presentation of Findings
- (1) Steps 1, 2, 3 & 4
 - (2) Steps 2, 3 & 4
 - (3) Steps 3, 5 & 4
 - (4) Steps 1, 4, 2, 3 & 5
-

40. Which is the appropriate method in social sciences to motivate, clarify, review and expand the contents in teaching social sciences?
- (1) Heuristic method (2) Demonstration method
(3) Lecture method (4) Concept mapping
-
41. The correct sequence of the 5E model lesson plan is;
- (1) Engage, explain, explore, elaborate and evaluate
(2) Engage, explore, explain, elaborate and evaluate
(3) Engage, elaborate, explore, explain and evaluate
(4) Explore, engage, elaborate, explain & evaluate
-
42. Assertion (A) : The purpose of teaching social science is to develop critical thinking among learners
Reason (R) : Openended questions can facilitate critical thinking among learners
- (1) Both (A) and (R) are true and (R) is the correct explanation of (A).
(2) Both (A) and (R) are true but (R) is not the correct explanation of (A).
(3) (A) is true but (R) is false.
(4) (A) is false but (R) is true.
-
43. Which of the following statement is correct regarding constructivist teaching?
- (1) Students are active in classroom (2) Teacher is active in classroom
(3) Both students and teacher are active (4) Both students & teacher are passive
-
44. The social science lesson plan must not be based on;
- (1) Developing curiosity (2) Joyful learning
(3) Remembering facts (4) Judging students behaviour
-
45. Basically for effective social science instruction, teacher must have;
- (1) Content knowledge and pedagogic knowledge
(2) Pedagogic knowledge and understanding of the school
(3) Content knowledge and technological knowledge
(4) Knowledge of learners & school context
-
46. The curriculum Developers of social sciences will be mostly influenced by
- (1) Parents (2) Social workers
(3) Students (4) Interest group lobbying
-
47. Core-Curriculum means
- (1) Common to all (2) Developing curriculum around a topic
(3) Restricted to a region (4) Confined to a state
-
48. Which one of the following is not a curriculum organization approach in Social Sciences
- (1) Unit (2) Spiral
(3) Students Interest (4) Concentric
-

49. Curriculum construction and organization should be
- (1) Teacher centered (2) Student centered
(3) Subject centered (4) Institution centered
-
50. The subject matter arranged sequentially and covered at different stages is known as
- (1) Concentric approach (2) Unit approach
(3) Topical approach (4) Spiral approach
-
51. The content to be included in the curriculum should be after
- (1) Administrative approval (2) Teachers approval
(3) Parents approval (4) Evaluation
-
52. The approach in teaching social science should be _____
- I) Open-ended II) Participatory
III) Inquiry & creativity oriented IV) Close-ended
- (1) I, II & III (2) I & II only
(3) II & IV only (4) I, III & IV
-
53. Identify the various methods of teaching social sciences from the following
- I) Lecture method, Historical method, story-telling method
II) Project method, source method, problem-solving method, case-study method
III) Programmed instruction, chemical demonstration, process oriented inquiry method
IV) Dramatization method, role playing method, text book method
- (1) I, II & III (2) II, III & IV
(3) I, II & IV (4) III, I & IV
-
54. Which of the following is not a merit of discussion method?
- (1) It is helpful in clarifying main issues
(2) It develops tolerance & co-operation
(3) It shapes outlook of students
(4) It is time consuming
-
55. The meaning of source method is _____
- I) It is the use of original material and documents
II) It provides first hand experience and leads to better understanding of the subject
III) It is the use of information gathered through interview
IV) Use of electronic media
- (1) III and IV only (2) II and III only (3) I and IV only (4) I and II only
-

56. Match the following sources with their type of sources

Sources	Type of Sources		
I) Autobiographics	a) Secondary sources		
II) Teaching material (Textbook)	b) Tertiary sources		
III) Bibliographics	c) Primary sources		
(1) I-b, II-c, III-a	(2) I-c, II-a, III-b	(3) I-c, II-b, III-a	(4) I-b, II-a, III-c

57. The advantages of concept mapping in social science includes _____

- I) It motivates learner to think and engage in active learning
II) It distracts the students from actual learning
III) It provides visual representation of a particular material
IV) Help learners develop new relationship among concepts
(1) I, II & III (2) II, III & IV (3) III, IV & I (4) I, III & IV

58. Which of the following is not a teacher centered method?

- (1) Lecture method (2) Demonstration method
(3) Project method (4) Story telling method

59. To teach the topic of 'Diversity', which of the following will be most appropriate?

- I) Displaying different kinds of clothes worn by people of different states and culture
II) Listing the various ways of greetings by different communities
III) Listening to a lecture on various kinds of diversity
IV) Explaining diversity with social stratification
(1) III & IV (2) IV & II (3) I & IV (4) I & II

60. Consider the following methods:

- I) Discussion method II) Assignment method
III) Text-book method IV) Historical method
Which are pupil-centered method?
(1) I & II (2) II & IV (3) I & III (4) I, III & IV

61. The best way to deal with slow learners in social science class is _____

- (1) Take up regular test (2) Give negative feedback
(3) Give independent projects (4) Involve learners in group activities

62. Teacher should deal with gifted students in social science class by; _____

- (1) Giving them extra homework
(2) Giving them leading role in group activities
(3) Ignoring them during teaching
(4) Asking them to go to library

63. Teacher must deal with students having difficulty in remembering historical dates through _____

- (1) Group discussion (2) Peer teaching
(3) Indepth teaching (4) Connecting dates with events

64. Match the following:

- List - I
- a) Disadvantaged children
 - b) CWSN
 - c) Deprived children
 - d) Under achievers

- List - II
- 1) Children having disability
 - 2) Children without parents
 - 3) Children from SC/ST and minority
 - 4) Low academic performers
 - 5) Children with special needs

The correct answer is

	a	b	c	d
(1)	4	1	5	3
(2)	3	5	2	4
(3)	1	2	3	5
(4)	1	2	5	4

65. Which of the following statement is not correct about gifted learners in social science class?

- (1) They perform well in social science
- (2) They ask questions in social science class
- (3) They show less interest in social science subject
- (4) They help other students in understanding social science

66. Which is not the suitable way to teach social science to slow learners?

- (1) Providing concrete experience in class
- (2) Giving more time to complete social science assignment
- (3) Providing group assignments in social science
- (4) Providing enrichment material in social science

67. Which of the following statement is not correct about CWSN?

- (1) They must be taught social science separately
- (2) They must be taught social science in common class
- (3) They must be given same assignment like other students
- (4) Teacher must give special attention to these children

68. Legal Literacy and consequent awareness among the Indian masses can be effectively met through

- (1) Formal education
- (2) Non-formal education
- (3) Incidental education
- (4) Women education

69. Democracy as a system of polity in our country often is at crises due to

- (1) Lack of awareness among the electorate
- (2) Ineffective election system
- (3) Interference of foreign forces
- (4) Empathy on part of the educational electoraty

70. Many of the Poverty alleviation programmes are not successful in our country is due to
- (1) Im-proper planning
 - (2) Lack of budgetary provision
 - (3) Ineffective administrative structure
 - (4) Lack of awareness among the masses
-
71. Teaching of social science in our country should focus more on
- (1) Aesthetic sensibility
 - (2) Civic sense
 - (3) Sustainable development
 - (4) Physical development
-
72. Relics provide a source of information for the discipline of
- (1) Economics
 - (2) History
 - (3) Geography
 - (4) Political Science
-
73. Social Science teaching primarily aims to develop
- (1) Social awareness
 - (2) Legal awareness
 - (3) Health awareness
 - (4) Political awareness
-
74. Population growth can be regulated by (way of)
- (1) Teaching about consequence of population explosion
 - (2) Stricket implementation of family planning programmes
 - (3) Imparting sex education
 - (4) Extending liberal incentives
-
75. The term progressive education is associated with the concept
- (1) That knowledge is generated through direct experiences and with collaboration
 - (2) Learning proceeds in a straight way with gathering of facts and mastery in skills
 - (3) Examinations are to be norm-referenced and external
 - (4) Teaching is the originary of information and authority
-
76. Which one represents the Iconic mode of learning
- (1) Symbols
 - (2) Variety of activities
 - (3) Images and diagrams
 - (4) Different types of graphs
-
77. The most appropriate map to show the direct influence of geographic features on course of events
- (1) General maps
 - (2) Relief maps
 - (3) Flat maps
 - (4) Sketch maps
-
78. In modern education the new avenues of learning is through
- (1) Creative social activities
 - (2) Chalk and talk
 - (3) Discussions
 - (4) Lectures
-

79. A lesson on Eclips can be demonstrated effectively in
(1) Libraries (2) Laboratory (3) Museum (4) Play-Ground
-
80. To make history teaching real and vivid the following can be used
(1) Library (2) Laboratory (3) Museum (4) Study clubs
-
81. Providing opportunity to students for exploration, Investigation and discovery in real life situation is possible through
(1) Field trips (2) Making models
(3) Drawing maps (4) Listening to Radio
-
82. In “Edgar Dale cone of Experience” What type of Teaching Aids are placed between direct experiences and Pure Abstracts
(1) Field Trips (2) Visual Aids
(3) Audio Aids (4) Field Trips, Audio Visual Aids
-
83. The most appropriate teaching Aids to teach social science topics like minerals, soils, crops etc is
(1) Pictures (2) Specimens (3) Models (4) Black-Board
-
84. In teaching the history lesson on the ‘Battle of Plassy’ which one of the following in the most effective aid to give a panoramic idea.
(1) Chart (2) Model (3) Diaroma (4) Black-Board
-
85. To represent the growth and development of an empire, a Dynasty and historical facts, the most appropriate chart is
(1) Classification chart (2) Geneology chart
(3) Flow chart (4) Relationship chart
-
86. In Teaching social sciences which are considered as “excellent servants but very bad masters
(1) Text books (2) Curriculum guide
(3) Syllabus (4) News - papers
-
87. The chart which reflects organizational elements and functional relationships is called
(1) Classification chart (2) Geneology chart
(3) Flow chart (4) Tabulation chart
-
88. Which of the following statements are NOT correct about continuous and comprehensive evaluation (CCE) in social science?
I) Progress is evaluated regularly
II) Only scholastic aspects are evaluated
III) Fifty percent (50%) of the result of evaluations are taken into account
IV) Both scholastic and non-scholastic aspects are taken into account
(1) I, III & IV (2) II, III & IV (3) III & IV (4) II & III
-

89. Identify the non-scholastic aspect from the following:
- | | |
|-----------------------------------|-------------------|
| I) Skill | II) Attitudes |
| III) Understanding of the subject | IV) Punctuality |
| V) Music | VI) Recitations |
| (1) I, II, IV, VI | (2) II, IV, V, VI |
| (3) I, III, VI | (4) II, IV, VI |
-
90. Which of the following are the characteristic features of formative evaluation?
- | | |
|---|--------------|
| I) It takes place during teaching and learning of some units or lessons | |
| II) It tells the students about their progress and performance during teaching-learning process | |
| III) It can be used for certifying judgement for students | |
| IV) It can be used for classification | |
| (1) I & II | (2) II & III |
| (3) III & IV | (4) IV & I |
-
91. Which type of questions will develop critical thinking among students?
- | | |
|---------------------------|----------------------------|
| I) Probing questions | II) Divergent questions |
| III) Open-ended questions | IV) Closed-ended questions |
| (1) I, II, III | (2) I & III |
| (3) II & III | (4) II, III, IV |
-
92. Technique of evaluation for scholastic aspect does not include _____
- | | |
|------------------|--------------------|
| (1) Written test | (2) Observation |
| (3) Oral test | (4) Practical test |
-
93. Tools of evaluation for non-scholastic aspect includes _____
- | | | | |
|----------------------|--------------------|----------------|----------------|
| I) Anecdotal records | II) Projects | | |
| III) Rating scales | IV) School Records | | |
| V) Assignment | | | |
| (1) I, II, IV | (2) I, III, V | (3) I, III, IV | (4) II, III, V |
-
94. Which of the following are important indicators for evaluation for social science teacher?
- | | |
|------------------------|----------------------------------|
| I) Ability to reason | II) Interpreting visual material |
| III) Logical Reasoning | IV) Critical thinking |
| V) Speed of processing | |
| (1) I, III, IV, V | (2) I, II, III, IV |
| (3) I & III only | (4) III & V only |
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2PS2S

Booklet Code **C**

SPACE FOR ROUGH WORK
