INSTRUCTIONS TO THE CANDIDATE
(Read the Instructions carefully before Answering)

1. Separate Optical Mark Reader (OMR) Answer Sheet is supplied to you along with Question Paper Booklet. Please read and follow the instructions on the OMR Answer Sheet for marking the responses and the required data.

2. The candidate should ensure that the Booklet Code printed on OMR Answer Sheet and Booklet Code supplied are same.

3. **Immediately on opening the Question Paper Booklet by tearing off the paper seal, please check for (i) The same booklet code (A/B/C/D) on each page, (ii) Serial Number of the questions (1-100), (iii) The number of pages and (iv) Correct Printing.** In case of any defect, please report to the invigilator and ask for replacement of booklet with same code within five minutes from the commencement of the test.

4. Electronic gadgets like Cell Phone, Calculator, Watches and Mathematical/Log Tables are not permitted into the examination hall.

5. **There will be ¼ negative mark for every wrong answer.** If the response to the question is left blank without answering, there will be no penalty of negative mark for that question.

6. Using Blue/Black ball point pen to darken the appropriate circles of (1), (2), (3) or (4) in the OMR Answer Sheet corresponding to correct or the most appropriate answer to the concerned question number in the sheet. Darkening of more than one circle against any question automatically gets invalidated and will be treated as wrong answer.

7. Change of an answer is NOT allowed.

8. Rough work should be done only in the space provided in the Question Paper Booklet.

9. Return the OMR Answer Sheet and Question Paper Booklet to the invigilator before leaving the examination hall. Failure to return the OMR sheet and Question Paper Booklet is liable for criminal action.

This Booklet consists of 13 Pages for 100 Questions + 2 Pages of Rough Work + 1 Title Page i.e. Total 16 Pages.

SPACE FOR ROUGH WORK

Time : 2 Hours   **Marks : 100**

Instructions :

i)   Each question carries *one* mark and ¼ negative mark for every wrong answer.

ii) Choose the correct or most appropriate answer from the given options to the following questions and darken, with Blue/Black Ball Point Pen, the corresponding digit **1, 2, 3** or **4** in the circle pertaining to the question number concerned in the OMR Answer Sheet, separately supplied to you.

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1.   Which of the following is a higher-order language skill?
     (1) Vocabulary building   (2) Skimming of the text
     (3) Literary appreciation   (4) Grasping information

2.   Which of the following is the best for promoting creativity among the learners?
     (1) Folk and classical music   (2) Fantasy and mystery play
     (3) Folklore   (4) Narrative discourse

3.   A child learns language in some sequence.
     Some levels are given below:
     i)   word   ii)   sound
     iii) sentence   iv)   syllable
     v)   discourse
     Which of the following is the correct sequence?
     (1) (i), (iii), (v), (ii), (iv)   (2) (v), (iii), (i), (iv), (ii)
     (3) (iv), (ii), (i), (iii), (v)   (4) (ii), (iv), (i), (iii), (v)

4.   Assertion (A) : Children are able to use their languages not only accurately but also appropriately before they come to school.
     Reason (R) :   Children have inbuilt linguistic potential to internalise an extremely complex rule governed system of language.
     Which of the following is true?
     (1) Both (A) and (R) are true and (R) is the correct explanation of (A)
     (2) Both (A) and (R) are true but (R) is not the correct explanation of (A)
     (3) (A) is true, but (R) is false
     (4) (A) is false, but (R) is true

5.   Which of the following is incorrect in teaching-learning second language?
     (1) Writing should be more focused than the other skills.
     (2) Exposure must be followed by practice.
     (3) Target language ought to be used by the learners.
     (4) Creation of language context is essential.

6. Assertion (A) : Language is the tool by which thoughts are expressed.
   Reason (R) :　　Thoughts can not occur without language.
   Which of the following is true?
   (1) Both (A) and (R) are true and (R) is the correct explanation of (A).
   (2) Both (A) and (R) are true but (R) is not the correct explanation of (A).
   (3) (A) is true, but (R) is false.
   (4) (A) is false, but (R) is true.

7. Which article of the Indian Constitution declared Hindi as official language and recommended the use of English for the official purposes for a period of 15 years?
   (1) Article 351　　(2) Article 343　　(3) Article 344　　(4) Article 345

8. The word 'rose' has no relationship with colour or beauty or shape of the petals or its fragrance. Some people have decided to call it so and it has been accepted. There is no logical or scientific connection between words and the objects they refer to
   Which feature of language is this?
   (1) Creativity　　　　　　　　　(2) Cultural transmission
   (3) Displacement　　　　　　　　(4) Arbitrariness

9. National Integration and easy inter-state and international communication is the main objective of one of the following.
   (1) National Education Policy　　(2) Three Language Formula
   (3) Sadler's Commission　　　　 (4) Macaulay's Minutes

10. Identify the correct set, which exactly matches.

A)	Language is a system	a)	It changes as new words are accepted and incorporated.
B)	Language is symbolic	b)	It is a system of vocal sounds or phonemes
C)	Language is arbitrary	c)	Language is formed with vocal symbols and graphic symbols
D)	Language is dynamic	d)	There is no natural connection between letters and reality

    (1) D and a　　(2) A and c　　(3) C and a　　(4) B and d

11. Who asserted the enhancement of language proficiency of the teacher in the year 2010?
    (1) NCF (National Curriculum Framework)
    (2) CABE (Central Advisory Board of Education)
    (3) SABE (State Advisory Board of Education)
    (4) NCFTE (National Curriculum Framework for Teacher Education)

12. English is described as the language of _____
    (1) Modernization　(2) Westernization　(3) Civilization　　(4) Socialization

13. The word order in Indian languages is different from that in English sentences.
    The word order in English is called _____
    (1) Lexis　　　　(2) Syntax　　　　(3) Semantics　　(4) Phonology

14. Who said 'language learning' is essentially a habit forming process, a process during which we acquire new habits?
    (1) Robert Lado (2) C.J. Dodson (3) H.E. Palmer (4) Peter Wingard

15. The system of language that talks about disagreement between the spelling and pronunciation is known as _____
    (1) Displacement (2) Syntax (3) Phonology (4) Semantics

16. Language across curriculum based on the recognition of the continuity and unity can contribute to an integration of
    A) Conceptualization   B) Comprehension
    C) Writing   D) Communication
    (1) A and B (2) A and D (3) B and C (4) D and C

17. There is case in learning mothertongue as the process of _____
    (1) Motivation and socialization go together
    (2) Socialization and linguistic development
    (3) We have explicit knowledge in mothertongue
    (4) It is not an organic process

18. Students mastery to 250 basic structures and 2500 vocabulary of essential words by the end of class X was a recommendation put forth during _____.
    (1) Delhi Conference (1963)   (2) Study Group (1971)
    (3) Nagpur Seminar (1957)   (4) Kothari Commission Meet (1964-66)

19. Considering the position of English in Indian schools, English that ought to be used for communication is called,
    (1) Indian English   (2) Standard English
    (3) Colloquial English   (4) Native English

20. The University Grants Commission has cited a few values of English language. Identify them from the given options.
    a) link   b) humanistic
    c) ancient   d) rich
    e) technical   f) scientific
    (1) a, b, c, f (2) b, d, e, f (3) a, b, d, f (4) c, d, e, f

21. The four specific aims of teaching English at the school stage were put forth by _____
    (1) Dewey   (2) Champion J.
    (3) Thompson and Wyatt   (4) Dr. West

22. One of the objectives of teaching reading is _____
    (1) to read with inaccuracy   (2) to read with incorrect pronunciation
    (3) to read with smaller eyespan (4) to read with fluency

23. One of the following is not an objective of writing _____
Identify the same.
    (1) appropriacy can be developed
    (2) expression to communicate
    (3) know how to give proper spacing
    (4) consolidate the vocabulary to complement other skills

24. Language learning objectives must be geared towards learner's _____
    (1) behaviour   (2) needs   (3) wants   (4) development

25. A list of objectives of teaching poetry is given below.
Identify the correct option.
    a) appreciate all things in life and nature
    b) music, rhyme, rhythm
    c) improves the power of comprehension
    d) promotes deeper knowledge of the language
    e) experiences the feelings
    f) usage of culture
    g) see the beauty and delight written by the poet
    (1) a, b, c, d   (2) b, c, e, f   (3) a, b, e, g   (4) d, e, f, g

26. Piaget suggests an epigenesis of four phases of development and the final phase is informational interaction as the child achieves language. There are two kinds of informational interaction.
Which of the following are the two kinds as suggested by Piaget?
    (1) Linguistic communication and interaction
    (2) Linguistic communication and perception of reality
    (3) Perception of reality and interaction
    (4) Sensation and linguistic communication

27. The branch deals with 'cognitive development and language' is
    (1) Psycho analysis   (2) Psycho somatic
    (3) Psycho linguistics   (4) Psychedelic

28. Which of the following is not a right approach in teaching-learning language?
    (1) Language teacher should emphasize correctness for promotion of speech
    (2) Talking inside class has a positive value
    (3) Teacher should explore and utilise group-talk
    (4) Teacher's energy to keep children quiet is a wasteful exercise

29. Piaget observed that nearly half of the utterances at the age of six are
    (1) socialised   (2) more egocentric rather than socialised
    (3) syncretism   (4) more isolated utterances

30. Children can internalise the complex and rule governed system called language.
    Which of the following is the most reasonable explanation for the above statement?
    (1) Language is available in societal atmosphere
    (2) Children have exposure to language
    (3) Children have natural tendency to learn
    (4) Children are born with an innate language faculty

31. What is the primary objective of teaching prose?
    (1) Information transmission   (2) Vocabulary enrichment
    (3) Usage   (4) Language acquisition

32. Match the following types of 'reading' with the meaning they convey
    A) Intensive reading   i) reading with analysis
    B) Extensive reading   ii) reading for details
    C) Rapid reading   iii) reading quickly
    D) Critical reading   iv) reading extra information
    (1) A and (iii)   (2) B and (i)   (3) C and (ii)   (4) D and (i)

33. Which method of teaching inhibits the use of mothertongue in teaching-learning of second language?
    (1) Grammar-translation method   (2) Bi-lingual method
    (3) Direct method   (4) Audio-lingual method

34. In which of the following 'poetic justice' assumes importance?
    (1) Prose   (2) Poetry   (3) Fiction   (4) Drama

35. Which of the following is not the purpose of teaching-learning poetry?
    (1) Cultivating imagination   (2) Developing sense of appreciation
    (3) Developing aesthetic sense   (4) Developing language skills

36. Match the following:
    List - I   List - II
    a) Contextualisation   i) develops skills under teacher's guidance
    b) Cognitive apprenticeship   ii) works together
    c) Collaboration   iii) learner accesses background information
    d) Interpretation construction   iv) creates interpretation and supports it with rationale
                                      v) relates analysis to text

    The correct answer is
          (a)   (b)   (c)   (d)
    (1)   (v)   (iv)   (ii)   (iii)
    (2)   (v)   (i)   (ii)   (iv)
    (3)   (i)   (ii)   (iii) (v)
    (4)   (iii) (i)   (ii)   (iv)

37. The names of methods/approaches and persons are given below.
    A) Direct method   i) C.C. Fries
    B) structural approach   ii) Dr. West
    C) New method   iii) H.N.L Shastri
    D) Bi-lingual method   iv) H.E. Palmer
    Which of the following is the correct match?
    (1) (A-iv), (B-i), (C-ii), (D-iii)   (2) (A-ii), (B-i), (C-iii), (D-iv)
    (3) (A-ii), (B-iii), (C-iv), (D-i)   (4) (A-i), (B-iv), (C-iii), (D-ii)

38. Which of the following is the primary purpose of teaching learning essay?
    (1) Generating ideas   (2) Style of expression
    (3) Sequencing ideas   (4) Style of concluding

39. Which of the following does not relate to ICON model of lesson planning?
    (1) Cognitive apprenticeship   (2) Multiple interpretation
    (3) Multiple manifestation   (4) Functional interpretation

40. Assertion (A) : Some words used in poetry belong to a category known as 'poetic diction'.
    Reason (R) : The sense of beauty in language should be developed through literature.
    Which of the following is true?
    (1) Both (A) and (R) are true and (R) is the correct explanation of (A)
    (2) Both (A) and (R) are true but (R) is not the correct explanation of (A)
    (3) (A) is true, but (R) is false
    (4) (A) is false, but (R) is true

41. A plan which includes objectives of teaching, methods of instruction, text books, teaching-learning material, guidance and counselling, tutorials and seminars, learning experiences of pupils and evaluation -
    (1) Course book   (2) Curriculum
    (3) Syllabus   (4) Teacher's hand book

42. What makes the curriculum a comprehensive design?
    (1) Which gives adequate knowledge of English and other relevant subjects
    (2) Which states everything clearly what a student is expected to do in the course from the beginning to the end
    (3) Which chooses special methods from among the list of subjects available
    (4) Which lists the topics that need to be taught to a particular group of learners

43. Assertion (A) : Language is a child's socio-cultural construct.
    Reason (R) : Language curriculum reflects socio-cultural contexts.
    Which of the following is true?
    (1) Both (A) and (R) are true and (R) is the correct explanation of (A)
    (2) Both (A) and (R) are true and (R) is not the correct explanation of (A)
    (3) (A) is true, but (R) is false
    (4) (A) is false, but (R) is true

44. In the given statements what is not correct about curriculum design?
    (1) It is an overall and comprehensive plan
    (2) It is administrative in nature without ignoring academic inputs
    (3) It is separate or exclusive for each institution
    (4) It is the base or the foundation of education

45. Curriculum development can be perceived as
    (1) Design, implementation, evaluation and renewal
    (2) Direction, administration, transaction
    (3) Design, transaction, production
    (4) Foundation, administration, transaction and evaluation

46. Klein (1985) designed three designs for curriculum. One of the following does not belong to the list. Identify it
    (1) Subject centered curriculum   (2) Society centered curriculum
    (3) Syllabus centered curriculum   (4) Student centered curriculum

47. A substitution table is an important learning devise to practice
    (1) sentence patterns   (2) formulaes and figures
    (3) questions and answers   (4) vocabulary and its meaning

48. Which one of the following is <u>NOT</u> an element of reading?
    (1) Symbol   (2) Sound   (3) Symmetry   (4) Sense

49. Which one of the options given below is important for language acquisition?
    (1) Listening and speaking   (2) Reading and writing
    (3) Listening and reading   (4) Listening, speaking, reading and writing

50. Discrimination, comprehension, critical, therapeutic and appreciative are the kinds of one of the following skills.
    Identify the suitable option.
    (1) Listening   (2) Speaking   (3) Reading   (4) Writing

51. Listed below are the purposes of reading in part 'A'.
    Identify the correct option:

A		B	
A)	Pleasure	i)	Official notices, circulars, bills, mammals, travel documents
B)	Survival	ii)	Plays, journals, textbooks, charts, diagrams
C)	Academic	iii)	Magazines, novels, comics
D)	Professional	iv)	Reports, memos, catalogues workshop mammals

    (1) A-ii, B-i, C-iii, D-iv   (2) A-iii, B-i, C-ii, D-iv
    (3) A-iii, B-ii, C-i, D-iv   (4) A-ii, B-iii, C-iv, D-i

52. When the listener listens to lectures, speeches and talks in general, the type of listening one does is
    (1) casual listening   (2) focussed listening
    (3) critical listening   (4) gist listening

53. If a person's subconscious knowledge of rules governs the formation of his speech, he is considered to be
    (1) linguistically comptrolled   (2) linguistically complacent
    (3) linguistically complement   (4) linguistically competent

54. Organisation of arguments and ideas written in paragraphs is an important aspect in
    (1) Writing essays
    (2) Writing memos
    (3) Writing personal letters
    (4) Writing novels

55. Arrange the stages in the cone of reading suggested by Carrilo.
    A) Wide reading
    B) Refinement
    C) Initial reading
    D) Rapid reading
    E) Readiness
    (1) EACDB
    (2) ECDAB
    (3) EDABC
    (4) EDCBA

56. Role-plays taken up by students to act out what might happen in a situation enhances the skill of
    (1) Listening
    (2) Speaking
    (3) Reading
    (4) Writing

57. Look at the substitution table given below:

Rahul Raj I	Will	Study	in the evening in the morning at home

Now, identify the type of substitution table from the options provided below.
    (1) inappropriate table
    (2) incorrect table
    (3) perfect table
    (4) imperfect table

58. The structure of a lesson plan is based on its
    (1) Sub-topics
    (2) Exercises
    (3) Comprehension level
    (4) Components

59. Look at the table given below which states the sub-skills and components.
    You will have to match the following:

	Sub-skill		Components
A)	Questioning	i)	Tone, grammaticality, involvement appropriate beginning, gestures
B)	Narrating	ii)	Grammaticality, length, relevance, feedback
C)	Explaining	iii)	Grammaticality, appropriateness distribution, re-phrasing
D)	Blackboard work	iv)	Lettering, neatness, errors in writing, organization

Match the sub-skills with its components from the options given below.
    (1) A-ii, B-iii, C-i, D-iv
    (2) A-i, B-ii, C-iii, D-iv
    (3) A-iii, B-i, C-ii, D-iv
    (4) A-iv, B-ii, C-iii, D-i

60. Allen. D.W. had defined micro-teaching in 1966.
    The definition is given below in one of the options. Select the appropriate one.
    (1) Scaled down teaching encounter in class time and class size
    (2) Scaled down encounter in class time and class size
    (3) Scaled down encounter in students
    (4) Scaled down teaching encounter in concepts and students

61. In which of the following categories, the gifted and creative children can be placed?
    (1) Sensory deviance   (2) Motor deviance
    (3) Intellectual deviance   (4) Social deviance

62. Which of the following statements has no implication for improving teacher's pedagogy to help the children with learning disabilities?
    (1) Children do not fail, they only indicate failure of the school administration.
    (2) Remove physical, social and attitudinal barriers.
    (3) Make provisions-not restrictions.
    (4) If you want to teach, know your child.

63. Which document of NCFSC (National Curriculum Framework for School Education) discusses language education in general and English in particular?
    (1) Chapter II   (2) Chapter III   (3) Chapter I   (4) Chapter V

64. Item below contains figurative language. Read each one and decide on the correct interpretation of it.
    "Life is a foreign language; all men mispronounce it" - Christopher Morley.
    (1) It is helpful in life to be able to speak a second language, even though speakers undoubtedly mispronounce some words.
    (2) Everyone mispronounces the words of a foreign language.
    (3) No one knows how to live life perfectly and every person makes mistakes in living his life.
    (4) Because everyone mispronounces some words of a foreign language there is no reason to try to learn it.

65. Match the following figures of speech with their definition.
    A) Hyperbole   a) Play on words, on different senses of the same word
    B) Metaphor   b) Comparison between two unlike things formed with 'like' or 'as'
    C) Pun   c) Use of exaggerated terms
    D) Simile   d) An implied comparison between two unlike things but share some common characteristics
    (1) C and a   (2) B and d   (3) A and b   (4) D and d

66. The NCFTE (2010) (National Curriculum Framework for Teacher Education) asserts,
    (1) Enhancement of the language proficiency of the teacher
    (2) Spoken English of the teacher
    (3) Writing skills of the teacher
    (4) Subject proficiency of the teacher

67. A policy adopted by the Government stressed that 'special emphasis' should be laid on the study of English and other international languages. Identify it
    (1) POA (Programme of Action)
    (2) NPE (National Policy on Education)
    (3) NCF (National Curriculum Framework)
    (4) NCFTE (National Curriculum Framework for Teacher Education)

68. The present day school education programme, i.e. curriculum, syllabus and text books including instructional procedure and evaluation is based on the recommendations of
    (1) NPE   (2) NCF 2005   (3) NCTE   (4) NCERT

69. The National Curriculum Framework 2000 advocated that English should be taught from,
    (1) Class V   (2) Class II   (3) Class III   (4) Class I

70. Modern education is product oriented than process oriented. A major step towards re-integration of language learning with learning to live and of linguistic and cognitive skills is
    (1) Three language formula   (2) National Education Policy
    (3) Programme of Action   (4) Policy of language across curriculum

71. Which of the following approaches is more useful in clarifying the concepts of grammar?
    (1) Inductive   (2) Deductive   (3) Analytic   (4) Discussion

72. Match the following.

List - I		List - II	
a)	Translation method	i)	Exposure to target language
b)	Direct method	ii)	Only Teacher uses learner's mothertongue (Li)
c)	Structural approach	iii)	Emphasis on grammar
d)	Bi-lingual method	iv)	Total physical response
		v)	Drilling as a habit

    The correct answer is -

	(a)	(b)	(c)	(d)
(1)	(v)	(iv)	(ii)	(i)
(2)	(iii)	(i)	(v)	(ii)
(3)	(ii)	(i)	(v)	(iv)
(4)	(i)	(iii)	(iv)	(ii)

73. It is a place where a student performs the following functions.
    i) Works at his own pace
    ii) Selects his materials freely
    iii) Listens to individual students without disturbing them
    iv) Communicates with the students
    v) Controls the programme when he desires so
    (1) Classroom   (2) Activity period
    (3) Language laboratory   (4) Remedial classroom

74. The materials used in the classroom must as far as possible be authentic. Find out the set of statements which does not suit the term 'authentic material'.
    a) The materials that are not written specifically for language teaching.
    b) They are edited.
    c) They are not changed.
    d) The language is simplified.
    (1) (b) and (d)   (2) (a) and (c)   (3) (a) and (b)   (4) (c) and (d)

75. It is a source to teach language conveniently.
    (1) Source book   (2) Teacher's manual   (3) Work book   (4) Textbook

76. i) It is a pre-determined sequence of learning frames.
    ii) It carries a small piece of information.
    iii) Each piece is presented in the form of a task.
    iv) Each frame carries an answer to the task in another frame.
    What are these statements connected to?
    (1) Computer Aided Language Teaching   (2) Programmed Instruction
    (3) Multimedia package   (4) Language games

77. It is a dictionary in which one can find words and phrases by which the idea may be most aptly expressed
    (1) Oxford dictionary   (2) Encyclopedia
    (3) Thesaurus   (4) World book

78. They help teach all aspects of communication production and reception if properly used
    (1) Assignments   (2) Projects   (3) Tests   (4) Audio-visual Aids

79. The most important element to be kept in mind while using 'Teaching learning material' in the class is
    (1) Beauty   (2) Relevance   (3) Cost   (4) Availability

80. It is a language learning social network created by Shirish Nadkarni as an extension of 'facebook'
    (1) Live mocha   (2) Twitter   (3) e-learning   (4) Online learning

81. Objectives of teaching English can be materialized if the textbooks are
    (1) very easy   (2) learner friendly and chosen with care
    (3) very interesting   (4) simple enough to complete the syllabus

82. It is a good mnemonic devise to recapitulate or consolidate the lesson
    (1) Tests   (2) Projects   (3) Pictures   (4) Chalk board

83. A slip test is different from a summative evaluation in one of the following aspects, given below
    (1) limited time and scope   (2) prior notice is given
    (3) more tasks are conducted   (4) discourses are considered

84. Following are some statements regarding evaluation
    i) Evaluation should be an integral part of learning process.
    ii) Evaluation need not diagnose learning difficulties.
    iii) Evaluation need not provide feedback.
    iv) Evaluation should benefit both the learner and teacher.
    v) Evaluation should identify children who need remediation.
    Which of the following options is correct?
    (1) (i), (iv), (v)   (2) (ii), (iii), (iv)   (3) (i), (iii), (iv)   (4) (iii), (iv), (v)

85. A cognitive bias, that impacts the evaluation of that person's specific traits is known as _____
    (1) Hi effect   (2) Hello effect   (3) Halo effect   (4) Halogen effect

86. One of the features mentioned below is <u>NOT</u> a characteristic feature of evaluation. Identify the correct option given below.
    (1) It can affect opportunities to learn
    (2) It is comprehensive
    (3) It is a complex process
    (4) It helps to know whether objectives are realized or not

87. At the left side is a list of evaluative instruments and on the right side are its indicatives.
    A) Predictive validity   i)   how a score predicts scores on some criterion measure
    B) Concurrent validity   ii)   evidence to predict other outcomes
    C) Content validity   iii) the degree to which a test measures what it claims to
    D) Construct validity   iv)   how a test covers differetnt parts of the syllabus
    Match the left column with the right with the options provided below.
    (1) A-iv, B-ii, C-iii, D-i   (2) A-i, B-ii, C-iii, D-iv
    (3) A-ii, B-iii, C-iv, D-i   (4) A-iii, B-iv, C-i, D-ii

88. Activities undertaken by teachers, providing information to be used as feedback to modify the teaching/learning is called
    (1) Formative evaluation   (2) Summative evaluation
    (3) Placement evaluation   (4) Diagnostic evaluation

89. According to Benjamin, the matching test consists of two columns-one left column and one right column.
    They are called _____ column and _____ column.
    Identify the option.
    (1) subjective, objective   (2) descriptive, prescriptive
    (3) stimulus, response   (4) Yes, No

90. To conduct formative assessment in school, four tools have been identified to make students linguistically competent.
    Identify the correct choice given below.
    (1) Read and reflect, written work, project work and slip test
    (2) Vocabulary, grammar, writing, study skills
    (3) Listening and speaking, reading comprehension, face-sheet and trigger sheet analysis
    (4) Oral activities, project work, writing and self-assessment checklist

91. The first volume of taxonomy of educational objectives written by B.S. Bloom deals with cognitive objectives.
    The second volume deals with _____.
    (1) Non-cognitive objectives   (2) Learning experiences
    (3) Behavioural changes   (4) Evaluation

92. Repeated administration of the same test, giving consistent results is known as _____
    (1) validity   (2) reliability   (3) objectivity   (4) evaluation

93. "It is our view that the tenth grade examination be made optional forthwith, and those who intend continuing in the 11th grade in the same school, do not need the board certificate should be free to take a school-conducted exam instead of the board exam" was put forth by one of the following choices given below.
    (1) SCF-2011
    (2) RTE
    (3) International commission on Education for 21st century to UNESCO
    (4) Position paper on examination reforms by NCERT, 2006

94. Assertion (A) : The type of questions that are set for assessment need to go beyond the prescribed textbook.
    Reason (R) : Open book education is good and effective.
    Which of the following is true?
    (1) Both (A) and (R) are true and (R) is the correct explanation of (A)
    (2) Both (A) and (R) are true but (R) is not the correct explanation of (A)
    (3) (A) is true, but (R) is false
    (4) (A) is false, but (R) is true

95. Which of the following statements is incorrect in case of children with learning disabilities?
    (1) They have poor performance in all curricular areas
    (2) They can be identified
    (3) They take more time to learn things
    (4) They can learn through special methods of instruction

96. Which of the following expressions is most appropriate for 'children with learning disabilities'?
    (1) Children with Special Education Needs (SEN)
    (2) Children with Special Needs (CWSN)
    (3) Learning disabled children
    (4) Differently abled learners

97. Assertion (A) : Talented children should be given challenging tasks in classroom.
    Reason (R) : Exceptional children create problems in classroom.
    Which of the following is true?
    (1) Both (A) and (R) are true and (R) is the correct explanation of (A)
    (2) Both (A) and (R) are true but (R) is not the correct explanation of (A)
    (3) (A) is true, but (R) is false
    (4) (A) is false, but (R) is true

98. Which of the following techniques can instantly help the learners with reading difficulties?
    (1) Providing a list of simple words
    (2) Reading is integrated with other language skills
    (3) Providing prompts and cues
    (4) Decoding words by breaking down

99. Which of the following techniques can instantly help the learners with writing difficulties to correct and improve their writing?
    (1) Computerised word processing tool   (2) Targeted composition skill package
    (3) Whole language programme   (4) Providing checklist as a guide

100. Which of the following statements is not correct in respect of exceptional children?
    (1) They face difficulties in normal classroom setting
    (2) They hardly deviate from the average learners
    (3) They may be superior in their performance
    (4) Special instruction strategies need to be developed for them

SPACE FOR ROUGH WORK